



NEW ASSESSMENT COORDINATOR WORKSHOP

AUGUST 31, 2021

OVERVIEW OF THE DAY

Topic
Requirements & Expectations
Cambium System
LUNCH
Accommodations & Supports
1% Population
MSAA System & BREAK
NAEP
EL Support & Assessment

CONTACTS FOR SUPPORT

- **Jessica Ahlers**— 1% Population & Alternate Assessments
- **Beth Schiltz** – Accommodations & Supports
- **Yutzil Becker/Rachel Temple/Amanda Thronson** – English Language Proficiency (ACCESS) Assessment
- **Chris Booth** –Science, Science-Alt, Math-Alt, ELA-Alt
- **Amanda Thronson** – SD Math & ELA Assessments; Interim & Formative Assessments
- **Kasey Williams**— NAEP
- **Matt Gill** – Administrator for the Office of Assessment/Accountability



ASSESSMENT BACKGROUND



Key Elements of Assessment Systems

- **Security** - *student privacy and item security*
- **Reliability** — *consistency*
 - How trustworthy is the score on the test?
- **Validity** — *accuracy*
 - Do the results represent what they are supposed to measure?

Why Test?

- **Evaluate:**

1. Instructional Emphasis
2. Curriculum Breadth & Depth
3. Breadth & Depth of Standards Covered

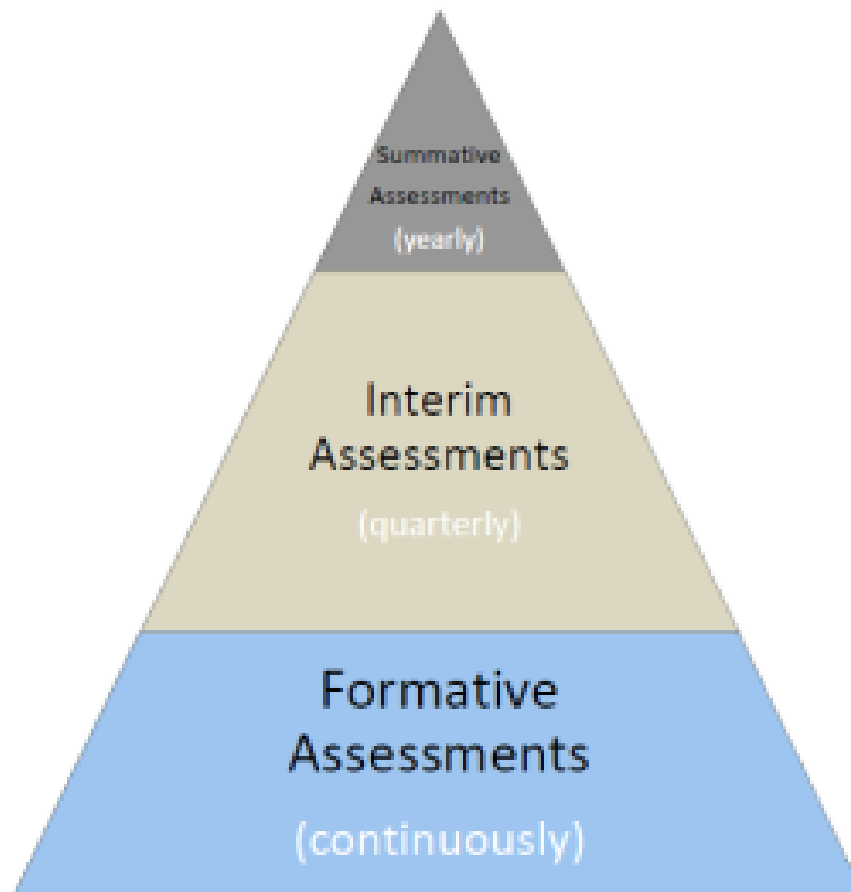
- **Equity** – are a specific group of students falling behind?

- Both **state and federal laws** require testing students in English/language arts, mathematics and science to ensure that all students are meeting college/career ready standards by the end of high school.

More about Testing

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Balanced Assessment



Summative

- Feedback on progress towards school goals
- Establish broader school or grade/department level focuses

Interim

- Feedback on progress towards mastery of standards
- Allows for periodic adjustments to instruction
- Grade/department/classroom level focuses (e.g. PLCs)

Formative

- Feedback on student learning during instruction
- Allows for immediate adjustments to instruction
- Classroom level focuses

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ASSESSMENT OVERVIEW, REQUIREMENTS, LAWS, AND RULES



STATE TESTING LAW

- **13-3-55.Academic achievement tests.**
- **Every public school district shall annually administer the same assessment to all students in grades three to eight, inclusive, and in grade eleven.** The assessment shall measure the academic progress of each student. Every public school district shall annually administer to all students in at least two grade levels an achievement test to assess writing skills. The assessment instruments shall be provided by the Department of Education, and the department shall determine the two grade levels to be tested. The tests shall be administered within timelines established by the Department of Education by rules promulgated pursuant to chapter 1-26 starting in the spring of the 2002-2003 school year. Each state-designed test shall be correlated with the state's content standards. The South Dakota Board of Education Standards may promulgate rules pursuant to chapter 1-26 to provide for administration of all assessments.

PARTICIPATION EXPECTATIONS

- The expectation is all students will test
 - In-progress tests transfer with the student
 - **No remote testing option available**, testing must be in person
 - Student must be enrolled at least 51%
 - Students who transfer in from out of state need to test
 - If in grades 3-8, and 11
 - Tests do not transfer between states
- If a school or subgroup falls below 95% participation, it may impact accountability

REQUIRED TESTS TO MEET STATE AND FEDERAL REQUIREMENTS

- **SD-English Language Proficiency Assessment (SD-ELP)**
 - **ACCESS 2.0 or ACCESS Alt** for English learners in grades K-12 until student reaches proficiency expectation
- **SD-Math and SD-ELA (or SD-Math-Alt and SD-ELA-Alt (MSAA))** for students in grades 3-8 and 11 for English language arts and math
- **SD-Science or SD-Science-Alt** for students in grades 5, 8, and 11

TEST WINDOWS

- **SD-ELP:** January 24 - February 25, 2022
- **NAEP:** January 24 - March 4, 2022
- **Math, ELA, Science, & Science-Alt:** March 2 - May 6, 2022
- **Math-Alt & ELA-Alt:** March 14 - April 29, 2022

Name of Required Assessment	Tested Grade Level	2021-22 Test Window (all dates are tentative)
SD ELA and Math Assessments Subject: English language arts, Math	3-8, 11	March 2 — May 6, 2022
SD ELA and Math Alternate Assessments Subject: English language arts, Math	3-8, 11 Students with most severe cognitive disabilities	March 14 — April 29, 2022
SD Science Assessment Subject: Science	5, 8, 11	March 2 — May 6, 2022
SD Science Alternate Assessment Subject: Science	5, 8, 11 Students with most severe cognitive disabilities	March 2 — May 6, 2022
National Assessment of Educational Progress (NAEP) Subject: Reading, Math, (every other year)	4 and 8	January 24 — March 4, 2022
SD English Language Proficiency Assessment (ACCESS 2.0) Subject: Reading, Writing, Speaking, and Listening	K-12	January 24 — February 25, 2022

	All Assessments	NAEP	SD-ELP (ACCESS 2.0)	SD ELA & Math Gen. Ed.	SD-ELA & Math Alt.	SD-Science & Science Alt.
August & September	-All test windows posted on district websites New Assessment Coordinator Workshop August 31 - Pierre	If selected, supt. and principal are notified. Select a Test Coordinator to communicate with State Coordinator and Field Staff. This is often an Assessment Director.	Identification: -30 Days from beginning of school year screen and identify EL students in Infinite Campus new to district -Once 30 days have passed, schools have two weeks to complete screening and identification of EL students -Install secure browsers WIDA Screener Webinars August 25 & 26; September 1 & 2	-Active district calendar in Infinite Campus starts nightly rolling of student profiles into assessment system -Clean up User Accounts -Roster students -Install secure browsers -Interims live August 20	Reporting system is live August 2-September 24 to get results from Spring 2021 testing	-Active district calendar in Infinite Campus starts nightly rolling of student profiles into assessment system -Clean up User Accounts -Roster students -Install secure browsers -Interims live August 20
October & November	Documentation for Braille and Large Print due to DOE Oct. 1					
December			Student data file loaded into system Administration Workshops: Specific dates coming soon		Students eligible for alternate assessment must be correctly documented in Infinite Campus by Dec. 11	
January	Winter Workshop January 20 - Rapid City January 21-Pierre	Test Window Opens January 24	Administration Workshops: Specific dates coming soon -Train staff: Staff administering tests must complete training modules prior to testing -Test window opens January 24		Student data file loaded into system for all students properly identified in Infinite Campus	
February	February 1 – Aberdeen February 2 – Sioux Falls February 3 – Sioux Falls		Test window closes February 25	Documentation for Text-to- Speech (TTS) ELA Passages & ALL other non-embedded accommodations due to DOE: Feb. 1 -Train staff: Staff training modules available	-Add Test Administrators to system -Train Staff: Test Administrators complete training modules before accessing test	Documentation for Text-to- Speech (TTS) ELA Passages & ALL other non-embedded accommodations due to DOE: Feb. 1 -Train staff: Staff training modules available
March	Letters to parents regarding testing	Test Window Closes March 4		ICA Interims close March 2 Summative Window opens March 2	Test Window opens March 14	Summative window opens March 2
April					Test window closes April 29	
May			-Individual student reports available -Shared with parents and teachers	All test windows close May 6		All test windows close May 6
June & July				Individual student reports will be available in a rolling fashion approximately 3 weeks after testing completed.	Individual student reports will be available late July	Individual student reports will be available in a rolling fashion approximately 3 weeks after testing completed

COLOR CODE: Important Due Date Training Test Window Opens Test Window Closes

*Dates subject to change. All updates will be posted in the weekly newsletter.

Test Security

- Only certified educators can administer the assessments
- South Dakota is not the only state using the tests
- Careful monitoring of students during test sessions can eliminate most issues
- Training is key to maintaining test security.
- Each assessment has different training expectations for staff administering the assessment.
- No personal communication devices can be on a student during a test session including cell phones, personal tablets, smart watches, or other devices that could connect to social media.

Training Expectations

- Different expectations for each assessment
- **SD-ELP (ACCESS)** - requires training for test administrators when testing online, for kindergarten, and for ACCESS alternate.
- **Math-Alt & ELA-Alt (MSAA)** - training must be completed before test administrators can access the test directions.
- **SD math, ELA, science & science-alt assessments** have training for test administrators available as an online training module. This module is **highly recommended** for all proctors. It is updated annually.

Training Expectations

- Online Practice and Training Tests available for students and test administrators
 - Practice utilizing the various tools
- Numerous tutorials for the components of the Gateway are available to all educators.

Infinite Campus




- CAMPUS is our source for all testing information



- **Do not** contact Cambium help desks for missing students
 - Instead, contact DOEassessment@state.sd.us

Infinite Campus

Type must be P for a student to be in the appropriate test system!

Enrollment Editor					
Edit	Grade	Type	Calendar (Schedule Name)	Start Date	End Date
	04	P	Baltic 49-1 17-18 Baltic Elem 4-5 (100%)	08/21/2017	
Start Status: 00 Current Student End Status:					
	03	P	Baltic 49-1 16-17 Baltic Elem K-3 (100%)	08/22/2016	05/19/2017
Start Status: 00 Current Student End Status: 11 Student continues					
	02	P	Baltic 49-1 15-16 Baltic Elem K-3 (100%)	08/24/2015	05/20/2016
Start Status: 00 Current Student End Status: 11 Student continues					

Infinite Campus Checks

- Type marked as “P” for Primary
- Participate in Alt Assessment – for those who take alternate assessments
 - These students ONLY take the alternate assessments
- English Learner
- First Year in Country
 - Date entered US
 - Date entered US school
- 504 Plan
- IEP

Medical Emergency

In rare instances, a student may be unable to participate in any part of the assessment due to **significant** and **documented** and **fully incapacitating medical emergency** that **extends through** the end of each testing window.

MEDICAL EXEMPTIONS

Rule of Thumb

If the student can receive instruction; the student can participate in the statewide assessment.



TESTING TRANSPARENCY

- Federal law that tests/testing dates are posted on school websites available for parents/guardians/families/public
- Include specific testing dates (interim and state-required assessments)
 - Testing Window
 - District testing dates
- Examples
 - State assessments for all content areas
 - NAEP
 - District benchmark assessments (SD Interim Assessments, MAP, AimsWEB, DiBELS)
 - ACCESS
- Information should NOT be “buried” on website

SDDOE Sample of Meeting Requirements

Test	Grades	Test Window
ACCESS 2.0 Screener	All grades	Within 30 days of student enrollment
ACCESS 2.0	All ELL students grades K-12	Last Monday in January through first Friday in March
ELA & Math	Grades 3-8 & 11	Second Monday in March through first Friday in May
ELA & Math Alternate	Grades 3-8 & 11	Third Monday in March through first Friday in May
Science and Science-Alt	Grades 5,8, & 11	Second Monday in March through first Friday in May

EXAMPLE

NWEA, SB, and DSTEP testing windows:

<u>Required testing</u>	<u>Tentative Timeline</u>
NWEA pretest for all 3 subjects	September 7-14
NWEA mid-year test for all three subjects	January 25-February 1
DSTEP Science- 8 th gr	Week of April 8-12
Smarter Balance- ELA and Math	April 24- April 30 7 th grade: April 24-25 8 th grade: April 24-25 6 th grade: April 29-30
NWEA post test for all three subjects	May 3-10

KEEPING IN TOUCH

- Questions? Contact DOEAassessment@state.sd.us
- Assessment Newsletter - Get weekly Assessment updates!
- Matthew.Gill@state.sd.us